

# Kodeni School Report

## End of year 2025/26



**In 100 words, what is the school's vision?**

**Our vision:**

- School is a way of sharing God's love around us.
- School is a channel to lead the child to integral salvation (body, soul and Spirit.)

And to achieve this, our goal is to transmit to the child an intellectual, social, moral and spiritual education, enabling him to be not only a stable and balanced citizen in society, but also to be in good relations with his creator.

**In short, give us information about the school.**

**Where is it located:**

The Excellence Evangelical Private Primary School in Sabaribougou is located in Burkina Faso, Bobo-Dioulasso. Arrondissement N°6 in an undeveloped district of sector 28 called "SABARIBOUGOU"

**How many children attend?**

CP1			CP2			CE1			CE2			CM1			CM2		
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
23	29	52	24	26	50	32	19	51	22	28	50	22	22	44	21	29	50

Total: 297 students, including 144 boys and 153 girls.

**Do you have specialized staff?**

No, we don't have specialist staff, but we do have qualified education staff. Almost all teachers have a teaching degree. And we also have ongoing professional development for teachers every year.

**How many buildings do you have?** We have 5 buildings.

**What are they used for?** Two are used as classrooms, one serves as the principal's residence and office, and one is used as a meeting place (for worship, conferences, or any other activity).

**What other areas or spaces do you use and what are they for?** We have an undeveloped field for sports

**Do you welcome children before and after school?** Yes

**Do you work with community groups?** No

### Self-evaluation

Quality of education	Behaviour and attitudes	Personal development	Leadership and management
Good but needs improvement	Good but needs improvement	Good but needs improvement	Good but needs improvement

### Data Summary

Regarding the quality of education, behaviour and attitudes, personal development as well as leadership and management we think that all of this is "Good" but "Needs Improvement" because no human work is perfect.

What is your latest data?

Classes	Actual			Composed			Have the Average			Success rate			Strong Avg.	Low Avg.	Avg. Class
	B	G	T	B	G	T	B	G	T	B	G	T			
CP1	23	29	52	23	29	52	22	29	51	95,65	100%	98,07%	9,40	4,35	6,87
CP2	24	26	50	24	26	50	24	25	49	100%	96.75%	98%	9.90	3.62	6.90
CE1	32	19	51	31	19	50	26	16	42	83.87%	84.21	84%	9.50	3.16	6.33
CE2	22	28	50	22	28	50	20	28	48	90,90%	100%	96%	8,61	3,63	6,12
CM1	22	22	44	22	44	13	21	34	44	59%	95,45%	77,27%	8,33	3,16	5,74
CM2	21	29	50	21	29	50	21	28	49	100%	96,55%	98%	8.50	4.61	6.6

**Can you briefly explain what this means?** In view of these results we conclude that the school's level is satisfactory.  
**Do most children realize what they should?** Yes, at least 80% of students manage to achieve what they should do.

**What is being put in place to help those who do not comply with the standards?** We always organize support courses. and support courses.

### Inspections

**Date of last inspection** 19 May 2026

**What are the results of your last inspection?** The results are acceptable. However, the inspector made some observations to improve the quality of the work.

**Our vision for the whole-school curriculum**

INTENTION	IMPLEMENTATION	IMPACT
<p><b>What do you want children to accomplish when they leave school?</b></p> <p>Answer: As educators, we want our children to be able to reach their full potential after school, to be able to apply the lessons they have learned.</p>	<p>What are you going to put in place as a school to achieve your intention?</p> <p>Rep:</p> <ol style="list-style-type: none"> <li>1. We will first teach by example, that is to say, to be a model ourselves.</li> <li>2. Secondly, to inculcate these values in them through civic and religious education.</li> </ol>	<p>If you succeed with your intent and implementation, what will it look like?</p> <p>Answer: Success.</p>
<p><b>What kind of people do you want them to be?</b></p> <p>Answer: We want them to be fully formed children. That is to say, people who are useful to themselves, to their families, and to society.</p>		
<p><b>What attributes do you intend to give them for the next stage of their lives and to be a Burkinabe citizen?</b></p> <p>Answer: As attributes we intend to give them: integrity, audacity, courage and a love of a job well done.</p>		

**Intent of the Curriculum**

Leaders adopt or build an ambitious program designed to give all students, especially disadvantaged students and including students with SEND, the knowledge and cultural capital they need to succeed in life.

**Barriers to learning**

**What are the obstacles to children's learning? What will affect their learning?**

Answer: Lack of parental involvement, lack of suitable study spaces and adequate equipment .

**How do you remedy this?**

- 1) Raising awareness among parents.
- 2) Provide sufficient premises and suitable equipment.

**What do you need to do to continue to remove barriers for children?**

First, We pray, because the One who founded the school is able to remove obstacles. Second, always submit grievances to the leaders and authorities.

The school's curriculum is coherently planned and sequenced based on sufficient knowledge and skills for learning and employment.

• **What do you do as a school to keep up to date with the latest teaching methods?**

Answer: The school participates in annual educational conferences, all training courses organized by educational authorities, and above all, the teachers meet once a month for refresher sessions.

• **How do you choose what you teach?**

Answer: It is a program imposed by the Burkinabe state, except for the spiritual program.

• **How is the program planned to prepare children for their future?**

Answer: it is planned according to the pedagogical level 1, 2, 3. That is to say, preparatory course, elementary course, intermediate course.

• **How could you improve what you're already doing?**

Answer: To improve, we plan to increase the number of teacher training sessions.

The school has the same academic, technical, and professional ambitions for almost all learners. Where this is not practical—for example, for some learners with high SEND levels—its program is designed to be ambitious and meet their needs.

• **How is the programme planned to support children with educational needs?**

Answer: In reality, the programme has not provided anything to support children with educational needs.

• **How can this be improved?**

Answer: Be much more attentive to them.

Learners study the full curriculum. This is ensured by teaching a full range of subjects for as long as possible, specializing only when necessary.

• **How do you ensure that all subjects are taught properly?**

Answer: Through the class visits by the Director, the management committee and the inspector.

• **How can this be improved?**

Answer: Increase the number of class visits, check children's lesson and homework notebooks.

**Implementation of the curriculum**

**The implementation of the curriculum is GOOD with exceptional features.**

Teachers have a good knowledge of the subject(s) and the courses they are teaching.

○ **How do you ensure that teachers have a good knowledge of the subjects?**

Answer: Through their performance and especially in terms of the results.

○ **How do you monitor teachers?**

Answer: By making unannounced class visits.

○ **What is being done to improve teachers' knowledge of the subjects?**

Answer: What is being put in place is training and refresher courses for teachers.

○ **How can this be improved?**

Answer: We organize meetings to present model lessons followed by constructive criticism.

**Teachers present the material clearly, encouraging appropriate discussion. They systematically check students' understanding, accurately identify misconceptions, and provide clear and direct feedback. In doing so, they respond and adapt their teaching as needed without unnecessarily elaborate or individualized approaches.**

○ **How do you access what children know?**

Answer: Through daily, weekly and quarterly assessments.

○ **How do you provide feedback to children in order to develop their learning and understanding?**

Answer: Assessments are carefully corrected. Additional sessions are scheduled to further develop their learning and understanding.

○ **How can this be further developed?**

Answer: Encourage the teachers concerned if possible.

**Teachers create a student-centred environment.**

○ **How are classrooms set up to help children learn?**

Answer: Children are grouped according to their height and also taking into account their specific needs. The classrooms are well-ventilated.

○ **Do children have access to equipment to help them learn?**

Answer: Yes, supplies and uniforms are provided free of charge.

○ **How can this be further improved?**

Answer: If possible, provide extra equipment as some children lose it during the year. Improve the lighting.

**A rigorous and sequential approach to the reading program develops students' fluency, confidence and enjoyment of reading. At all stages, reading scores are assessed and gaps are addressed quickly and effectively for all students. Reading books is closely related to the phonetic knowledge that students learn when they learn to read.**

○ **How do you make sure that children read regularly?**

Answer: Through the use of the reading books offered by the government.

○ **How could this be improved?**

Answer: If possible, create a library adapted to their level and encourage the best readers.

**Impact on the curriculum**

Students are ready for the next stage of education, employment, or training. They have the knowledge and skills they need and, where appropriate, they gain qualifications that enable them to go to destinations that align with their interests, aspirations, and the purpose of their study program. Students with SEND achieve the best possible results.

○ **How do you know that children are ready for their next step in education?**

Answer: Through the results, assessments and end-of-year exams.

○ **How do you help prepare children for their next step in education?**

Answer: Through practical advice.

○ **How can this be improved?**

Answer: It is possible to improve this by organizing preparatory courses for the next steps (holiday courses).

**Behaviour and attitudes**

**Behaviour and attitudes are GOOD with exceptional characteristics**

The school has high expectations for student behaviour and conduct. These expectations are generally understood and applied consistently and fairly. This is reflected in the positive behaviour of the students. Low-level disruption is not tolerated and student behaviour does not disrupt lessons or daily school life. Leaders help all staff manage student behaviour. Staff ensure that students follow proper routines.

○ **What is the behaviour at school?**

Answer: Behaviour is acceptable

○ **How are disruptive children treated?**

Answer: Generally they are questioned, then sanctioned if they reoffend according to the school's internal regulations.

○ **What measures are put in place to develop good behaviour?**

Answer: Civic and Religious Education.

○ **How can this be improved?**

Answer: By organizing prayer sessions and prizes at the end of the year.

○ **What are children's attitudes towards learning?**

Answer: A good attitude.

○ **Are they resilient? How?**

Answer: Yes. By doing the homework and applying everything that has been taught.

○ **Could this be improved?**

Answer: By summoning the parents of repeat offenders so that they can provide support.

○ **What does attendance look like?**

Answer: Good attendance.

○ **How is low attendance handled?**

Answer: We generally do not record low attendance.

○ **Could this be improved?**

Answer: Nothing to report.

The relationships between students and staff reflect a positive and respectful culture; students are safe and they feel safe.

○ **What are the relationships between staff and students?**

Answer: They have a good relationship.

○ **How do you know?**

Answer: Through the peace that reigns within the school.

○ **Do students feel safe?**

Answer: YES

○ **How do you know?**

Answer: By noting the confidence they have in themselves and in the teachers and the completion of the school grounds fence which put an end to the disruption of classes.

○ **Could this be improved?**

Answer: Always strengthen trust through their empowerment.

## Personal development

### Personal development is GOOD with exceptional features

The program extends to beyond education, vocational or technical training and provides for a broader development of students. The school's work to improve the spiritual, moral, social and cultural development of students is of high quality.

- **How does school help children to be proud of themselves?**  
Answer: By instilling in them lessons on personal development.
- **Does the school celebrate success? How?**  
Yes! The school celebrates success and rewards the best students each year
- **What does the school do beyond the classroom?**  
For now, outside of classrooms, we have socio-cultural activities and production.
- **How does school help children to be tolerant and respectful towards those who are different from themselves?**  
Through civic and religious education courses.
- **Does the school help the community?**  
Yes! Through the borehole and the sports field.
- **How can this be improved?**  
By further developing the sports field.

## Leadership and management

The leaders have a clear and ambitious vision to provide a high-quality education for all students. This is achieved through strong and shared values, policies and practices.

- **As a leader, how do you share your vision with your staff, students, and parents?**  
Answer: As a leader, I explain to staff, students and parents the vision of the leaders.
- **How do you ensure that the education provided is of high quality?**  
Answer: Student performance in harmonized assessments and end-of-year results.
- **How can this be improved?**  
Answer: Through the involvement of all parents.

Leaders effectively engage with students and others in their community, including, where appropriate, parents, employers, and local services. Engagement opportunities are targeted and purposeful.

- **How do you engage with the community?**  
Answer: The school is committed to the community by participating in municipal activities such as sanitation projects.
- **Can this be improved?**  
Answer: By associating it with our cultural and closing activities.

Leaders engage with their staff and are aware of and take into account the key pressures on them. They are realistic and constructive in how they manage staff, including their workload.

○ **How do you make sure teachers are valued?**

Answer: Through the high turnout during recruitment and the appreciation of management.

○ **How do you hold teachers accountable?**

Answer: by verbal appeals and by letters of explanation.

○ **Is the workload of teachers manageable?**

Answer: Yes! it is manageable.

○ **Can this be improved?**

By respecting the observations made during the review of the notebooks and preparation sheets.

Governance officials understand their role and fulfil it effectively. Governors ensure that the school has a clear vision and strategy, that resources are well managed, and that leaders are held accountable for the quality of education.

○ **To whom are the school leaders accountable?**

Answer: the foundation and the State.

○ **How are school leaders monitored?**

Answer: Through visits and inspections by the state and the state.

### **School Improvement Plan**

#### **Look at your areas to develop, how are you going to develop them?**

Reponse:

- ✓ Areas for development include: acquiring appropriate teaching and production equipment, ongoing teacher training, improving the sports field, and, of course, the school's lighting, which always needs improvement.
- ✓ To develop them, we will approach the school board office or the foundation.

#### **Do you need funding to develop them? If so, clearly state how much you need, what you will use the money for, and how it will affect student outcomes.**

Reponse:

- ✓ We believe that the school needs finances to develop the above-mentioned areas.

Done at Sabaribougou on June 06, 2026

The Director

SOULEYMANE SANON