

Kodeni School Report

End of year 2024/25



In 100 words, what is the school's vision?

Our vision:

- School is a means of sharing God's love around us.
- School is a channel to lead the child to integral salvation (body, soul and Spirit.)

And to achieve this, we have as our Objective: To transmit to the child an intellectual, physical, social and spiritual education allowing him to be balanced in society, but also to have an intimate relationship with his GOD.

In short, give us information about the school.

Where is it located:

The Excellence Evangelical Private Primary School in Sabaribougou is located in Burkina Faso, Bobo-Dioulasso. Arrondissement N°6 in an undeveloped district of sector 28 called "SABARIBOUGOU"

How many children attend?

CP1			CP2			CE1			CE2			CM1			CM2		
B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
25	25	50	28	22	50	25	24	49	27	23	50	23	26	49	21	29	50

Total: 298 students, including 149 boys and 149 girls.

Do you have specialized staff?

Yes, all teachers have their teaching diploma. Not to mention the in-service training of teachers every year.

How many buildings do you have? We have 4 buildings.

What are they used for? Two (2) of these buildings are used as classrooms. One (1) serves as accommodation for the management and one (1) serves as a meeting place (worship – conference – or any other activity)

What other areas or spaces do you use and what are they for? We have an undeveloped field for sports

Do you welcome children before and after school? Yes

Do you work with community groups? No

Self-evaluation

Quality of education	Behaviour and attitudes	Personal development	Leadership and management
Excellent/ Good/ Needs improvement	Excellent/ Good/ Needs improvement	Excellent/ Good/ Needs improvement	Excellent/ Good/ Needs improvement

Data Summary

Regarding the quality of education, behaviour and attitudes, personal development as well as leadership and management we think that all of this is "Good" but "Needs Improvement"

What is your latest data?

Classes	Actual			Composed			Have the Average			Success rate			Strong Avg.	Low Avg.	Avg. Class
	G	F	T	G	F	T	G	F	T	G	F	T			
CP1	25	25	50	25	25	50	25	25	50	100 %	100%	100%	9,81	5,00	7,44
CP2	28	22	50	28	22	50	26	22	48	92,85%	100%	96%	9,51	4,18	6,84
CE1	25	24	49	25	24	49	22	20	42	88%	83,33%	85,71%	9,16	4,14	6,65
CE2	27	23	50	27	23	50	25	23	48	92,59%	100%	96%	8,85	3,98	6,43
CM1	23	26	49	23	26	49	20	22	42	86,95%	84,66%	85,71%	7,75	3,76	5,75
CM2	21	29	50	21	29	50	21	29	50	92%	100%	100%	8,78	5,00	6,87

Can you briefly explain what this means? In view of these results we conclude that the level of the school is good.
Do most children realize what they should? Yes, at least 80% of students manage to achieve what they should do.

What is being put in place to help those who do not comply with the standards? We always organize tutoring classes, tutoring classes and extension activities.

Inspections

Date of last inspection 23 May 2025

What are the results of your last inspection? The results are satisfactory. Inspectorate appreciated the quality of the work but there are always areas for improvement.

Our vision for the whole-school curriculum

INTENTION	IMPLEMENTATION	IMPACT
<p>What do you want children to accomplish when they leave school?</p> <p>Rep: As educators we want our children after school to be able to realize themselves, to be able to apply the teachings received both academically and spiritually.</p>	<p>What are you going to put in place as a school to achieve your intention?</p> <p>Rep:</p> <ol style="list-style-type: none"> 1. We will first teach by example, that is to say, to be a model ourselves. 2. Secondly, to inculcate these values in them through civic and religious education. 	<p>If you succeed with your intent and implementation, what will it look like?</p> <p>Answer: Success, we will have intelligent, respectful children who have the fear of GOD.</p>
<p>What kind of people do you want them to be?</p>		
<p>What attributes do you intend to give them for the next stage of their lives and to be a Burkinabe citizen?</p>		

Intent of the Curriculum

Leaders adopt or build an ambitious program designed to give all students, especially disadvantaged students and including students with SEND, the knowledge and cultural capital they need to succeed in life.

Barriers to learning

What are the barriers to children's learning? What will affect their learning?

Answer: The limited means of some parents who are unable to take good care of their children, the lack of follow-up after school.

How do you remedy this?

- 1) We are going to make them aware of their duties as parents
- 2) Ask them to follow their children even after school.

What do you need to do to continue to remove barriers for children?

First, We pray, because the one who founded the school is able to remove obstacles. Second, always submit grievances to the leaders and authorities.

The school's curriculum is coherently planned and sequenced based on sufficient knowledge and skills for learning and employment.

• **What do you do as a school to keep up to date with the latest teaching methods?**

Answer: The school participates in the annual pedagogical conferences and training courses organized by the C.E.B. Especially the teachers do refresher courses once a month .

• **How do you choose what you teach?**

Answer: This is a program imposed by the Burkinabe state, except for the spiritual program which is developed by the school chaplain.

• **How is the program planned to prepare children for their future?**

Answer: it is planned according to the pedagogical level 1, 2, 3. That is to say, preparatory course, elementary course, intermediate course.

• **How could you improve what you're already doing?**

Answer: To improve, we plan to increase the number of teacher training sessions.

• **How is the programme planned to support children with educational needs?**

Answer: In reality, the programme has not provided anything to support children with educational needs.

• **How can this be improved?**

Answer: We organize support classes on Saturday mornings. The older children are organised into working groups from two to five o'clock .

Learners study the full curriculum. To ensure this by teaching a full range of subjects for as long as possible, specialising only when necessary.

• **How do you ensure that all subjects are taught well?**

Answer: Through the class visits carried out by the Pedagogical Advisor and the supervisors of the C.E.B.

• **How can this be improved?**

Answer: Multiply the number of class visits.

Implementation of the curriculum

The implementation of the curriculum is GOOD with outstanding features.

Teachers have a good knowledge of the subject(s) and the courses they are teaching.

○ **How do you ensure that teachers have a good knowledge of the subjects?**

Answer: Through their performance and especially in terms of the results.

○ **How do you monitor teachers?**

Answer: By making unannounced class visits; by checking the preparation and daily homework books.

○ **What is being done to improve teachers' knowledge of the subjects?**

Answer: What is being put in place is training and retraining sessions for teachers.

○ **How can this be improved?**

Answer: Encourage the teachers concerned if possible.

Teachers present the subject clearly, encouraging appropriate discussion about the subject being taught. They systematically check students' understanding, accurately identify misconceptions, and provide clear and direct feedback. In doing so, they respond and adapt their teaching as necessary without unnecessarily elaborate or individualized approaches.

○ **How do you access what children know?**

Answer: Through evaluations

○ **How do you provide feedback to children in order to develop their learning and understanding?**

Answer: Schedule additional sessions to develop their learning and understanding. There are also the corrections which are very important moments.

○ **How can this be further developed?**

Answer: Encourage the teachers concerned if possible.

Teachers create a student-centred environment.

○ **How are classrooms set up to help children learn?**

Answer: The configuration is well suited.

○ **Do children have access to equipment to help them learn?**

Answer: Yes, but still in insufficient quantities.

○ **How can this be further improved?**

Answer: If possible, provide sufficient equipment.

A rigorous and sequential approach to the reading program develops students' fluency, confidence and enjoyment of reading. At all stages, reading scores are assessed and gaps are addressed quickly and effectively for all students. Reading books is closely related to the phonetic knowledge that students learn when they learn to read.

○ **How do you make sure that children read regularly?**

Answer: Through the use of the reading book offered by the government.

○ **How could this be improved?**

Answer: Create a library adapted to their level if possible.

Impact on the curriculum

Students are ready for the next stage of education, employment or training. They have the knowledge and skills they need and, where appropriate, they acquire qualifications that allow them to travel to destinations that meet their interests and aspirations and the intent of their program of study. Students with SEND achieve the best possible results.

○ **How do you know that children are ready for their next step in education?**

Answer: Through end-of-year compositions and exams.

○ **How do you help prepare children for their next step in education?**

Answer: with practical advice.

○ **How can this be improved?**

Answer: It is also possible to improve this by organizing preparatory courses for the next steps.

Behaviour and attitudes

Behaviour and attitudes are GOOD with outstanding features

The school has high expectations for student behaviour and conduct. These expectations are generally understood and applied consistently and fairly. This is reflected in the positive behaviour of the students. Low-level disruption is not tolerated and student behaviour does not disrupt lessons or daily school life. Leaders help all staff manage student behaviour. Staff ensure that students follow proper routines.

○ **What is the behaviour at school?**

Answer: Behaviour is acceptable

○ **How are disruptive children treated?**

Answer: Generally, they are questioned and advised, then sanctioned if they reoffend according to the school's internal regulations. Parents are often called out.

○ **What is put in place to develop good behaviour?**

Answer: Civic and Religious Education.

○ **How can this be improved?**

Answer: By holding prayer sessions and rewarding the most disciplined students.

○ **What are children's attitudes towards learning?**

Answer: A good attitude

○ **Are they resilient? How?**

Answer: Yes, but not all of them by properly executing what the teachers ask them to do.

○ **Could this be improved?**

Answer: Yes, with an emphasis on awareness and moral and biblical lessons.

The students have a high attendance, come to school on time and are punctual to lessons. When this is not the case, the school takes appropriate, prompt and effective action. Fixed-term and internal exclusions are used appropriately. The school reintegrates excluded students upon their return and effectively manages their behaviour. Permanent exclusions are used appropriately as a last resort.

○ **What does attendance look like?**

Answer: Good attendance.

○ **How is low attendance handled?**

Answer: Usually we inform parents so that together we can help these children.

○ **Could this be improved?**

Answer: RAS

Student-staff relationships reflect a positive and respectful culture; Students are safe and they feel safe.

○ **What are the relationships between staff and students?**

Answer: They have a good relationship.

○ **How do you know?**

Answer: Through the peace that reigns within the school.

○ **Do students feel safe?**

Answer: YES

○ **How do you know?**

Answer: By seeing the confidence they have in themselves.

○ **Could this be improved?**

Answer: By the construction of the fence.

Personal development

Personal development is GOOD with great features

The program extends to beyond education, vocational or technical training and provides for a broader development of students. The school's work to improve the spiritual, moral, social and cultural development of students is of high quality.

- **How does school help children to be proud of themselves?**
Answer: By teaching them about personal development.
- **Does the school celebrate success? How?**
Yes! The school celebrates success and rewards the best students each year
- **What does the school do beyond the classroom?**
For the moment, we have socio-cultural activities outside of classrooms.
- **How does school help children to be tolerant and respectful towards those who are different from themselves?**
Through civic and religious education courses.
- **Does the school help the community?**
Yes! Through the drilling and the sports field.
- **How can this be improved?**
By developing the sports field and fencing off the estate .

Leadership and management

The leaders have a clear and ambitious vision to provide a high-quality education for all students. This is achieved through strong and shared values, policies and practices.

- **As a leader, how do you share your vision with your staff, students, and parents?**
Answer: As a leader, I explain to staff, students and parents the vision of the leaders.
- **How do you ensure that the education provided is of high quality?**
Answer: Student performance in harmonized assessments and end-of-year results.
- **How can this be improved?**
Answer: By continuing to raise awareness among students.

Leaders effectively engage with students and others in their community, including, where appropriate, parents, employers, and local services. Engagement opportunities are targeted and purposeful.

- **How do you engage with the community?**
Answer: The school is committed to the community by participating in activities organized by the municipality.
- **Can this be improved?**
Answer: RAS

Leaders engage with their staff and are aware of and take into account the key pressures on them. They are realistic and constructive in how they manage staff, including their workload.

○ **How do you make sure teachers are appreciated?**

Answer: Through the certificates of congratulations and encouragement sent to certain teachers after the class visits.

○ **How do you hold teachers accountable?**

Answer: by verbal interpellations and by letters of explanation.

○ **Is the workload of teachers manageable?**

Answer: Yes! it is manageable.

○ **Can this be improved?**

No.

Those responsible for governance understand their role and carry it out effectively. Governors ensure that the school has a clear vision and strategy, that resources are well managed, and that leaders are held accountable for the quality of education.

○ **• To whom are the school leaders accountable?**

Answer: the foundation and the State.

○ **• How are school leaders monitored?**

Answer: Through visits and inspections by Inspectors and provincial and regional authorities.

School Improvement Plan

Look at your areas to develop, how are you going to develop them?

Reponse:

- ✓ Areas to be developed include: improvement of teaching equipment, in-service training of teachers, development of the sports field and fencing of the estate, not to mention the lighting of the school.
....
- ✓ To develop them, we will approach the parents' office and the foundation.

Do you need finance to develop them? If you do, make it clear how much you need, what you'll use the money for, and how it will affect student outcomes.

- ✓ **Answer:** We believe that the school needs finances to develop the above mentioned areas. If the living and working conditions of students and teachers improve, it goes without saying that performance will improve.

Done in Sabaribougou on July 02, 2025

The Director

FELIX DAKIO